

Special points of interest:

- IAIR is an interdisciplinary organization.
- There are currently 266 members.
- The next IAIR conference will be in Bergen, Norway, June 28-July 2, 2015.

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Series Editor's Letter

The time for us to meet face-to-face again is drawing near. As you finalize your conference travel plans for Bergen, Norway, I hope you enjoy reading this month's installment of Who We Are. In this issue, you are introduced to four of our newest Academy members and nine continuing members, including some of our Academy founders, as well as those who have found us more recently.

In addition, this issue features the 2015 IAIR Lifetime Achievement Award recipient, Dr. Michael H. Prosser. His short biography and a preview of his talk at the upcoming Bergen conference are included on pp. 8-9 of this issue.

Academy Fellow and Board Member Representative, Dr.



Adam Komisarof, contributes this month's Member Reflection piece (pp. 9-10) on "Crossing Academic Boundaries," in which he reminds us of the value of multiple epistemological, ontological, theoretical, and methodological approaches to the study of intercultural relations. His observations are especially pertinent to this year's conference theme: As we endeavor to help societies and workplaces realize the potential of cultural diversity,

multiple modes of knowledge, evidence, and persuasion will be necessary.

If you have not yet registered for the conference, you can still do so at the link provided below under IAIR-Bergen Information. On this website you will also find the most recent conference program information and links to information on accommodations and sightseeing in the Bergen area.

Until next time, wishing you all pleasant and productive weeks to come!

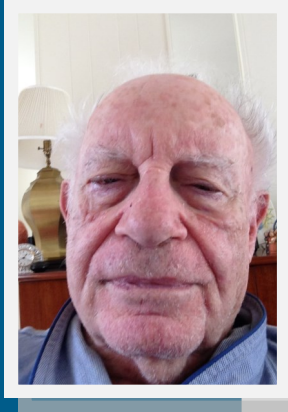
Kelly McKay-Semmler, IAIR secretary and WWA series editor

IAIR-BERGEN INFORMATION

- ◆ For more information and to register for the IAIR-Bergen conference go to: <http://www.uib.no/en/iair2015>
- ◆ See pp. 8-9 in this issue of WWA for information about the 2015 IAIR Lifetime Achievement Award recipient, Dr. Michael H. Prosser

IAIR Members

Charles Garvin



**Charles Garvin,
IAIR Fellow**

Charles Garvin, PhD is professor emeritus of social work at the University of Michigan. He received his master's (1951) and doctoral (1968) degrees from the School of Social Service Administration at the University of Chicago. He has been a faculty member at the University of Michigan School of Social Work since 1965. He is the author or coauthor of such

texts as *Social Work in Contemporary Society*, *Contemporary Group Work*, *Interpersonal Practice in Social Work*, *Generalist Practice in Social Work*, *Primer of Research in Group Work* (in press) and *Handbook of Social Work and Social Justice* (in press). His interest in the association began with his involvement in a 10 year project in high schools to develop and test a model for training high school students to

become leaders in resolving intergroup conflicts in group and institutional settings.

He enjoys reading, hiking, attending concerts of all types of music, attending a men's group that has lasted almost 30 years, and participation in social action activities for revitalizing a democratic and multi-cultural society.

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Emiko Kashima



**Emiko Kashima,
IAIR Fellow**

I am an associate professor in the School of Psychology and Public Health at La Trobe University in Melbourne, Australia. I joined the Academy in 2004. I have always been interested in people and cultures from different countries since very young, perhaps due to growing up in Japanese society in the second half of the Showa era, which was quite outward looking and keen to absorb Western influences. A year of living in the United States as an exchange student at the age of 17 made me realise

that the US culture was very different from Japanese stereotypes of American life, and that crossing the cultural boundaries is not at all easy. The experiences became the foundation of my later research interests in cross-cultural and acculturation research. After a PhD from the University of Illinois, Urbana-Champaign, I relocated to Australia with family which has become our home. My work on psychological acculturation has focused on the effects of social networks, personality, and cultural distance on the adaptation of

immigrants and international students in Australia. I also publish on topics related to language use and psychological threat. During my free time I love watching anime. I am currently chief editor of the *Asian Journal of Social Psychology* until end of 2015.

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Cookie and Walter Stephan

We met in the Laboratory for Research in Social Relations (!) when we entered the PhD program at the University of Minnesota in 1965. By the time we received our PhDs in 1971, we had married and spent our first year of marriage in Chile, which produced our first publication on rural migrants to Santiago, Chile. Some of the faculty members at UM thought we were wasting our time doing cross-cultural research because they believed all the countries of the world were evolving rapidly toward a single modern world culture. Of course, there are still people who believe this but even they have had to adjust their timeline drastically. There was a need for cross-cultural research then and an even greater need now.

We took jobs in different departments at the University of Texas in 1971, and our research diverged as we worked for tenure. Walter worked on school desegregation and other facets of intergroup relations (the contact hypothesis, the development of racism, and intergroup cooperation). Cookie worked on biases in jury trials, cooperative learning in interethnic groups, and the biases created by physical attractiveness. During that time, we attended a few IACCP conventions for social support and intellectual stimulation.

We moved to New Mexico State University in 1978, and our interests started to overlap again (tenure = intellectual freedom). We worked on intergroup and intercultural anxiety, intergroup threat, the causes of

prejudice, interethnic marriage, and programs to improve intergroup relations, among other topics. We published books on social psychology, intergroup relations, and techniques to improve intergroup relations. In addition, we helped co-edit a journal issue on improving intergroup relations in Israel. We continued to work with colleagues from other countries and ultimately published work on 15 different coun-



*Cookie and Walter Stephan,
IAIR Fellows*

tries.

We were invited to the Fullerton, CA conference organized by Dan Landis and Bill Gudykunst (who left us far too soon), where a number of senior researchers were invited to a meeting in which the concept of this wonderful organization and its name were born. At that meeting, Dan laid out a structure for IAIR, including the concept of a Board. That group of people became the founding members of IAIR. The organizational structure of IAIR existed largely in Dan's mind until some years later when Dan urged the Board of IAIR

to formalize its structure. At a meeting in Hawaii, the Board hashed out the details of a draft of the by-laws, which Walter drafted. Since that time, we have attended many IAIR conferences, making many new friends in the process. We remained members of the Board for several more years and have since been involved in the selection process for the Early Career Award.

We retired to Hawaii in 2004 and continue to publish in the areas of intergroup and intercultural relations. In 2011, we received a Lifetime Achievement Award from IAIR. Nothing could have been more gratifying. Our presentation concerned the design of intercultural relations programs and was published by IJIR in 2013. We are proud to have been involved in IAIR since its inception. It gives us great joy to see that this organization is thriving.

IAIR has been extremely important in our lives. It has been an intellectual home for us. It introduced us to colleagues whose values we share and who have inspired us with their work. It continues to be a bastion of support for the belief that knowledge of intercultural relations can be furthered by empirical research. And it has provided us with some of our most long-lasting professional relationships. It has also deepened and expanded our understanding of culture and its complexities.

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Wim Swaan

I am an assistant professor at Maastricht School of Business and Economics (SBE) in The Netherlands since 1999 and coordinator of international classroom development at the same school since

2007. My original training was in economics, specializing in comparative, institutional economics (PhD 1993, University of Amsterdam, 1994 EACES Award for the best dissertation in comparative econom-

ics).

Born and raised in The Netherlands, my major intercultural experience was in Hungary, first as an undergraduate student (1982-1983), and later as a research fellow

Wim Swaan, cont.



**Wim Swaan,
IAIR Fellow**

at the Institute of Economics of the Hungarian Academy of Sciences (1993-1999).

Around the time of my return to The Netherlands in 1999, I started specializing in intercultural communication as a field of training, education and research. In 2001

I had a wonderful time at the Summer Institute for Intercultural Communication in Portland, Oregon. I joined the Academy at the 2007 conference in Groningen, which was an equally inspiring experience.

Currently my main interest is in international classroom development. The majority of staff and students in my school are from outside The Netherlands. I have been developing a Faculty Development Programme (2005), specifically geared to our system of student-centered learning in small groups; an elective skills training in intercultural communication (2008); and an integral Programme International Classroom Development aimed at integrating intercultural skills into the curriculum (since 2011).

On a personal note, I have enjoyed my encounter with Buddhism as very en-

riching, deepening my intercultural experience, both in its approach to life and in my encounters with teachers and practitioners from a wide variety of countries from Asia, America, and Europe.

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Agnes Szabo



**Agnes Szabo,
IAIR Student Member**

I'm a PhD candidate at the Centre for Applied Cross-cultural Research (CACR) at Victoria University of Wellington, New Zealand. I feel very privileged to have had the opportunity to work with such a distinguished team of researchers at CACR for the past three years, including my primary supervisor, Colleen Ward. My research sits at the cross-roads of developmental and cross-cultural psychology. More specifically, I'm studying how people in cultural transition develop a coherent and positive immigrant identity with a particular interest in social-cognitive information

processing and decision making strategies underlying identity reconstruction of acculturating individuals. In addition to identity processes, I do research on acculturative stress and the effectiveness of coping strategies, and I have strong interests in research methods and psychometrics as well. I was born and bred in Hungary and moved to New Zealand only a few years ago. The first-hand experience of living in New Zealand as an immigrant served not just as an inspiration for my research, but made me even more passionate about studying acculturation. I have been a student member of the Academy since 2012 and attended my first confer-

ence in Reno. It was such a positive experience, and I gained so much from participating in the meeting both professionally and personally. I can't wait to see everyone in Bergen next year. When I'm not trying to finish my PhD thesis, I do yoga and outdoor sports or spend my time with baking delicious delights for my friends and family.

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Betina Szkudlarek

Betina Szkudlarek is a senior lecturer in management at the University of Sydney Business School. She obtained her PhD in management cum laude from the Rotterdam School of Management, Erasmus University (The Netherlands). Betina's core research interests lie at the intersection of cross-cultural management, international HRM, international business ethics, and management of diversity. Her work has been published in top-tier international journals such as *Organization Studies*, *Journal of Business Ethics*, *Human Resource Management* and *Academy of Management Learning and Education*.

Betina has a wide experience in training, coaching and mentoring in various areas linked to intercultural communication, global leadership



**Betina Szkudlarek,
IAIR Full Member**

development, human resources, and management of diversity. She has worked with corporate and governmental clients including, among

others, Shell, Deutsche Telekom, Daimler, MAN, Kaspersky, and Q8.

Betina loves traveling (probably as each and every member of the Academy) and trying out new experiences (the most recent ones included kitesurfing and stand-up comedy). She has been a member of the IAIR for 7 years.

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Rimma Tangalycheva

My name is Rimma Tangalycheva. I am an associate professor at the Faculty of Sociology, Saint-Petersburg State University (Russia).

My interest in cultural differences arose since I worked at a number of South Korean universities from 1996 to 2003. After coming back to Russia, I started to work at Saint-Petersburg State University. I teach graduate and undergraduate courses in sociology of culture, global sociology, and intercultural communication.

I am leading a research program at the Institute of Eastern and Western societies of St. Petersburg State University, where we conduct research on new cultural practices in the context of globalization, acculturation of migrants in major Russian cities, etc. In addition, for



**Rimma Tangalycheva,
IAIR Full Member**

five years I have been supervising the project "Enlargement of the disciplinary boundaries of Korean

Studies at Saint-Petersburg State University," supported by the Academy of Korean Studies.

I became involved with the IAIR community after taking part in a master class on cultural assimilator technique given by Kenneth Kushner at Gotland University in Visby (Sweden). With our students, we have mastered this technique and applied it to work with migrants in St. Petersburg, as well as to improve the intercultural competence of the participants of the Russian-Korean communication. I participated in IAIR conferences in Singapore and in Reno (USA). I have also reviewed for the *International Journal of Intercultural Research*.

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Eugene (Evgeny) Tartakovsky



Eugene (Evgeny) Tartakovsky,
IAIR Fellow

Dr. Eugene (Evgeny) Tartakovsky is a senior lecturer at the Tel-Aviv University School of Social Work. He was born in the former Soviet Union and immigrated to Israel after the breakdown of the USSR. He received a MA in clinical psychology from the Hebrew University in Jerusalem and a PhD from the School of Social Work at Ben-Gurion University in Beer-Sheba. Before joining Tel-Aviv University, Dr. Tartakovsky worked as a psychologist in an adolescent

immigration program at the Israeli Ministry of Education and as a coordinator of children and family programs in the Jewish Joint Distribution Committee. His research interests include values, immigration, and intercultural contacts. Dr. Tartakovsky has published over 40 articles and book chapters and has presented his works extensively at international conferences. He is the editor of two books: one on community psychology and another on immigration. Dr. Tartakovsky consults governmental and non-governmental organizations on issues related to multiculturalism, immigration,

and social work with ethnic minorities and immigrants. In his free time, he enjoys reading spy novels, cooking, and traveling.

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New IAIR Members

Hye-Eun “Kate” Lee



Hye-Eun “Kate” Lee,
IAIR New Full Member

Hye-Eun “Kate” Lee is an associate professor at the University of Hawaii at Manoa in the Department of Communicology. She was born and raised in Seoul, South Korea. She earned her MA (2005) and PhD (2008) in communication from Michigan State University.

Her research areas include cross-cultural communication issues, interpersonal communication in business settings, and research methods and statistics. One of her major research projects is cross-cultural differences in requesting messages using apology and thank

you and the functions of apology and thank you as face work. She is also investigating cross-cultural differences in messages related to physical appearance based on social comparison theory and information processing theory. Finally she has started incorporating more varied processes of intercultural communication. For example, she has been examining why frequent service check-back in restaurants increases customer orientation, customer satisfaction, and tip amount for American customers but not Japanese.

She has frequently published her research articles in the *International*

Journal of Intercultural Relations and has served as a reviewer for this journal for over 5 years. She is on the editorial board of the journal from 2015 to 2017. She is very excited about this opportunity to be a more active member of the Academy. In her spare time, she enjoys traveling, cooking, hiking, and taking pictures of her 8-year-old son, Eugene.

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Judith Martin

I am currently professor of communication in the School of Human Communication at Arizona State University. After completing my PhD in speech communication at the Pennsylvania State University, I held a joint appointment at the University of Minnesota in the Office of International Education and the Speech Communication Department—taught intercultural communication, conducted cross training for faculty, students, and staff, administered a student exchange program, and began my lifelong interest in researching the sojourn experience. Joining the faculty at ASU in 1990, I expanded my research focus to include interethnic and interracial communication, and most recently the role of culture and new media.

Over the years I have been active in various professional organizations including NAFSA: International Association of International Educators, International Communication Association (ICA), Society for



**Judith Martin,
Returning IAIR Fellow**

Intercultural Education and Training (SIETAR), and the National Communication Association (NCA). Due to these other association commitments I've been absent from IAIR for many years, but happy to be back!

I have published research articles in various communication and re-

lated journals and co-authored two textbooks in intercultural communication with Thomas K. Nakayama: *Intercultural Communication in Contexts* and *Experiencing Intercultural Communication*. Along with Pauline Cheong and Leah Macfadyen, I co-edited *New Media and Intercultural Communication: Identity Community and Politics* and with Thomas K. Nakayama, *Whiteness: The Communication of Social Identity*.

When I'm not writing or teaching, I love spending time with my extended family, watching movies, traveling, and hiking in the Arizona desert.

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Nadezhda Lebedeva

I am a professor in the Department of Psychology and a head of the International Laboratory for Socio-Cultural Research at National Research University 'Higher School of Economics' in Moscow, Russia. I have received my MA in psychology at Yaroslavl State University and PhD at the Institute of Psychology, USSR Academy of Sciences. My deep interest to culture was developed during my first jobs at the Museum of Oriental Arts and the Institute of Ethnology and Anthropology, where I received my first experience of anthropological and socio-psychological field work in Azerbaijan, Armenia, Georgia, Ukraine, Estonia, Lithuania, Uzbekistan, Kazakhstan, North Caucasus (Russian Federation). During these long expeditions I have learned to combine ethnographic and psychological methods of cultural, cross-cultural, and intercultural relations research



**Nadezhda Lebedeva,
IAIR New Full Member**

in my studies.

My recent research interests are acculturation, intercultural relations, values, cultural transmission, cultural change, culture, creativity and innovation. Being a member of IACCP for a long time, I heard from my IACCP friends that my studies

are closer to IAIR because after the USSR's collapse the main topics of my research were intercultural relations, acculturation, and identity change. I have developed with my colleagues the training of intercultural competence and tolerance for schoolchildren, which was successfully adopted in multicultural regions of Russia. This work has made me happy because I recognized that my science might change a world around. In 2014 we have opened double degree MA in applied social psychology with Tilburg University and now have our first international students. In my private life, I love to walk alone in wild nature and talk with my small granddaughter.

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Gefei Suo



Gefei Suo,
IAIR New Student Member

Born in a small northern city in China, I migrated to the prosperous metropolis of Shanghai for higher education. My first intercultural experience began with my American MA and PhD advisor, Steve Kulich, and his German wife, Anne, who's lived experience in different cultural contexts throughout the world aroused my curiosity about intercultural communication studies. It was with Dr. Kulich's recommendation that I began to express interest in the activities appearing on the official website of IAIR and gradually was impressed with

the leading role the organization plays in the field of intercultural relations. When doing my MA thesis on dating relationships, I interviewed an intelligent and handsome young man from the southern part of China, and later I married him and began experiencing the differences between regional cultures in China.

As a PhD student at the Intercultural Institute at Shanghai International Studies University, currently I am conducting my PhD dissertation research at the Hugh Downs School of Human Communication at Arizona State University as a visiting scholar with Dr. Judith Martin and Dr. Benjamin Broome. My dai-

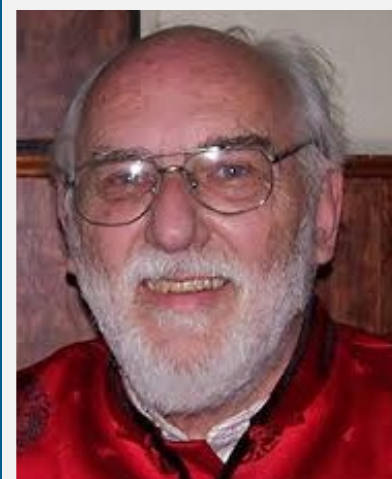
ly experience with the local people and colleagues from other parts of the world further deepens my understanding about the significance of intercultural communication studies.

My research interests lie in intercultural adaptation, interpersonal communication, migration studies, cultural studies, as well as qualitative research methodology. In my spare time, I enjoy playing badminton, playing chess with my son, reading novels, as well as listening to Chinese traditional music.

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2015 Lifetime Achievement Award

Michael H. Prosser



Michael H. Prosser,
*Recipient of the 2015 IAIR
Lifetime Achievement Award*

Michael H. Prosser, PhD, is professor emeritus at the University of Virginia, a founder of the academic study of intercultural communication, a Fellow of IAIR, past president of SIETAR International (1984-1986), chair of the International Advisory Board, and senior coeditor for the Intercultural Institute of Shanghai International Studies University (2006-present). He has been honored by Ball State University and the International Com-

munication Association (1978); SIETAR International (1986 and 1990); the China Association for Intercultural Communication (2009 and 2011); and IAIR with the Life Time Achievement Award. He is listed in the Marquis Who's Who in American Education, Who's Who in America, Who's Who in Asia, and Who's Who in the World. He has taught in the following countries: Canada; China including four universities; Swaziland as a Ful-

bright Professor; and the US, most recently at the University of Virginia (1972-2001), and the Rochester Institute of Technology. In total, he has taught 11,500 students and given lectures to more than 8,500 students in Cambodia, Canada, China, India, Japan, Russia, Singapore, and South Korea, and millions of individuals have seen or heard him on China Central TV, Shanghai International Channel, and China Radio International. In 2005, he

Prosser: Lifetime Achievement Award Recipient, cont.

was featured in the national China Semimonthly Talents Magazine (in Chinese) (July).

He is editor/coeditor, author/coauthor of nineteen books, the most recent of which are: *Intercultural Perspectives on Chinese Communication* with Steve J. Kulich (2007); *Value Frameworks at the Theoretical Crossroads of Culture* with Kulich and Weng Liping (2012); *Value Dimensions and Their Contextual Dynamics across Cultures* with Kulich and Weng (2014); *Communicating Interculturally* (2012) and *Chinese Communicating Interculturally* (2014) with Li Mengyu; *Finding Cross-cultural Common Ground* with Mansoureh Sharifzadeh and Zhang Shengyong (2013); and *Social Media*

in Asia with Cui Litang (2014). He, Adil Nurmakov, and Ehsan Shahghasemi are coediting *Social Media in the Middle East*, and he is authoring *A Journey to the East: Asia in Focus*. His book, *The Cultural Dialogue* (1978) has been translated into Japanese by Roiche Okabe (1982) and Chinese by He Daokuan (2013). With Steve Kulich, he coedited a special volume for IJIR, “Early American Pioneers of Intercultural Communication” (2012). From 1998–2004, he was the series editor for 17 books in his “Civic Discourse for the Third Millennium” series for Ablex, Praeger, and Greenwood Publishers.

Father of three, he is grandfather of nine. His goal is to become a global citizen, noting as his favorite sec-

ular quote, Socrates: “I am neither a citizen of Athens, nor of Greece, but of the world.”

At the IAIR-Bergen conference, Prosser will give his Lifetime Achievement Award presentation on “Social Media and Cybernetics in Asia: Implications for Regional Security.” Based in part on his coedited book with Cui Litang, *Social Media in Asia* (Dignity Press, 2014, 668 pages), and in part on the 2014 Australian Cyber Security Report, Prosser will discuss social media and cybernetics in Asia, both generally and specifically by countries; define and explain issues surrounding cybernetics; and draw conclusions for cyber security in the region.

Reflection: “Crossing Academic Boundaries”

Adam Komisarof, IAIR Board Member

In 2012, I had the privilege to spend my sabbatical at the University of Oxford’s Nissan Institute of Japanese Studies and St. Antony’s College. I still remember my first High Table—a formal dinner attended mostly by faculty, administrators, and distinguished guests. Feeling slightly underdressed (I was only wearing a suit and tie, not the traditional academic gown), I shared a toast with a professor, and conversation quickly settled on our respective fields. I explained that I research acculturation psychology and intercultural communication. My colleague looked no closer to understanding my work than before I had shared this fact. The name of my field was akin to a term in a foreign language, it seemed.

During my year at Oxford, I did not find many people who had heard of my field, much less shared it, and even the occasional person



Adam Komisarof,
Fellow and Member Representative,
IAIR Board of Directors

whom I discovered with similar interests took a decidedly different approach to intercultural communication studies. When I did finally locate people who researched cul-

ture, I often found them skeptical of my approach. Namely, national cultural differences were usually seen by those influenced by post-modernism as promoting stereotypes and by others as pure fiction used to construct and legitimize impenetrable boundaries between groups. Quantitative researchers were viewed largely as outliers; qualitative and critical approaches were generally preferred to explain the subtle dynamics of intercultural experience. Though I had a wonderful year at Oxford and my presentations were welcomed at various research institutes, I couldn’t help but feel that our field was being passed by—either unrecognized by traditionalists or dismissed as antiquated among the progressive.

At the end of my sabbatical, I agreed with Professor Zhu Hua, an applied linguist, to co-edit a book about transnational academics—a

Member Reflection, cont.

Adam Komisarof

volume, I am proud to say, which includes chapters by the IAIR President-Elect David Sam and Fellow Anita Mak. We agreed to call the book *Crossing Boundaries and Weaving Intercultural Work, Life, and Scholarship at Globalizing Universities*, and it will be published by Routledge this fall. This collaboration grew out of my experience at Oxford. We invited scholars from various epistemological, ontological, theoretical, and methodological approaches to researching intercultural communication. I suppose sub-

consciously that I wanted to show that each of these schools of thought, including my own, has utility, and that in fact, they could create a whole bigger than the sum of their parts.

What we found while writing the book is that despite the undeniable differences between our contributors, we could find academic common ground and gain a more nuanced portrait of transnational scholars. This was only possible because our many academic approaches actually enabled us to see more of

the intercultural domain spread before us—via multiple vistas representing distinct scholarly viewpoints. My hope is in the future to continue such collaboration across academic boundaries and to show that diverse approaches to conceiving and researching culture are capable of not only co-existing, but when employed together, yielding a synergistic effect to help us better understand intercultural communication.

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Visit the IAIR Website for More Information

Thanks to our webmaster, Anand Chandrasekar, the Academy website has a page dedicated to archiving the Who We Are series issues (available at: <http://www.intercultural-academy.net/about-iair/who-we-are.html#download-pdf>).

In addition, as members' profiles are featured in the WWA series, they

are added to a growing collection of individually clickable profiles listed by member name. Individuals looking for information about specific IAIR members can now easily browse and click on member profiles, while the Who We Are issues are archived for those interested in viewing the profiles as a periodic compilation. The

clickable list of member profiles is available at:

<http://www.intercultural-academy.net/about-iair/who-we-are.html>.

It is our goal to have all of our members featured in the series and on the website by the 2015 biennial conference in Bergen, Norway.



IAIR 2015

Biennial Conference in Bergen, Norway

For more information visit: <http://www.uib.no/en/iair2015>

International Academy for Intercultural Research



The primary purpose of the Academy is to promote intercultural understanding. Accordingly, it promotes and encourages research, theory, and practice in the field of intercultural relations. The Academy also strives to disseminate to the public information regarding intercultural relations and it encourages interchanges between people with an interest in intercultural relations. The ultimate goal of the Academy is to promote world peace and prosperity through applications of academic principles and research findings to the betterment of human realities.

In furtherance of the goals, the Academy is an explicitly interdisciplinary forum which promotes and facilitates intercultural research in the areas of Psychology, Sociology, Communication, Education, Anthropology, Management, Political Science, and other areas of specialization in the social sciences and practice.

Visit us on the World-Wide Web at:
<http://www.intercultural-academy.net/>

Encourage Your Colleagues to Join

It is our mission to encourage the highest quality empirical research and practice aimed at understanding the ways in which cultures interact and the results, for good or ill, of those interactions. We invite all serious scholars of intercultural relations to join with us in this important enterprise—for we can have no greater purpose as scientists than reducing and, hopefully, eliminating intercultural conflict at all levels from individuals and groups to whole societies and nations. Please encourage your colleagues who are doing work in these areas to consider joining IAIR.

Benefits of Membership

- Subscription to the *International Journal of Intercultural Relations*, the official journal of the Academy either on-line or hard copy.



Information about membership in IAIR is available on our website at www.intercultural-academy.net/

- Access to past issues of the Journal through Science Direct, a service of

Elsevier, Ltd.

- Significantly reduced fees for the biennial conferences
- Access to the member directory.
- Reduced subscription fees to many relevant Elsevier journals

Levels of Membership

Three levels of membership are available: fellow, full member, and student member. Criteria and application procedures are available on the website at <http://www.intercultural-academy.net/membership/levels-of-membership.html>