

Special points of interest:

- IAIR is an interdisciplinary organization.
- There are currently 250 members.
- The next IAIR conference will be in Bergen, Norway, 2015.

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Who We Are

Volume 1, Issue 6

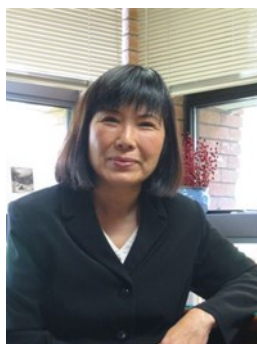
January 2014

From the President's Desk

On this joyful day of a brand New Year, I reflect on the special way our Academy has enriched my academic life. From every one of the eight conferences I attended, I came away feeling grateful for the experience of interacting with scholars outside my own discipline of communication. I have come to see the true value of being exposed to, and learning from, differing ideas and approaches across disciplines—particularly when they compel me into a critical examination of my own thinking.

I have formed a deep appreciation of the fact that, beyond our differing perspectives and approaches, all of us are joined as one by our common strivings for excellence in intercultural research. This appreciation is further strength-

ened by the many inspired interests and accomplishments of our members featured in this Who We Are



*Dr. Young Yun Kim,
IAIR President*

series. I am, indeed, pleased to see that this series is on its way to accomplishing my original intent in launching it, that is, to provide a simple way of bringing our interdisciplinary identity into a sharper focus and fostering a greater sense of commu-

nity among us. Thank you, all our Academy members, for participating in this series by providing your bios and photos when contacted by our series editor, Kelly.

In the months ahead, with David Sam leading the way, those of us serving on the Academy's Board of Directors and its various committees will move forward toward the 2015 biennial conference in Bergen, Norway. Together, we will work to ensure that this next conference will provide all of us yet another outstanding interdisciplinary platform for stimulating intellectual engagements and warm interpersonal connections.

Cheers and blessings to us all~~~

Young Yun Kim

The Early Career Award Committee

Series editor's note: This month's issue of WWA features IAIR's Early Career Award Committee, the second of nine committees to be profiled in the series. In what follows, the chair of the committee, Steve Kulich, describes the committee's activities and its membership.

Because the IAIR seeks to honor and recognize the developing scholars who carry forward the future of the intercultural and cross-cultural research fields, the "Early Career Award" was established. According to the Academy Bylaws, at each biennial conference, "the most deserving intercultural relations research-

er whose achievements have occurred [within six years] after receiving their terminal degree" is recognized for their outstanding early contributions. Nominations are to be made by Fellows (for procedures, see "Awards" + "Early Career" on the IAIR website) Walter Stephan capably chaired this committee for

Early Career Award Committee (cont.)



**Dr. Steve Kulich,
IAIR Fellow and
Early Career Award
Committee Chair**

many years, but after the Singapore 2011 conference, I (an award nominee in 2007) was asked to take up the task. To cover the broad range of paradigms and approaches that our disciplines cover, the current committee is comprised of Ken Cushner (Past-President, intercultural and multicultural education and training), Wenshan Jia (2005 Award winner, Board Member, theoretical, interpretive, comparative and interdisciplinary approaches to intercultural and global communication), Julie Spencer-Rodgers (2011 Award winner, empirical and experimental approaches

to cultural psychology), and myself (descriptive, cultural and indigenous psychological, historical intercultural communication studies and training). Fellows nominate and submit their candidate's CV, top articles, and references. Our committee then seeks to evaluate the quality of the publications (including the influence of the journals they appear in, as well as citations), the extent of their broader body of work, its relevance and significance for intercultural or cross-cultural studies, and its innovativeness or likelihood to influence future directions in the field. The

committee members discuss our respective ratings, rankings, and qualitative assessments of each candidate to come to an award designation. In 2013, Academy Fellows took the initiative to nominate six impressive candidates for the Reno conference, and among them Dr. Melody Manchi Chao was the award winner. For the 2015 Bergen, Norway conference, we welcome Fellows to start now to consider those who might qualify for the next Early Career Award (past nominees are re-eligible if still within 6-years of their PhD conferal) and send in recommendations starting in September, 2014.

Kenneth Cushner

**Dr. Kenneth
Cushner,
IAIR Fellow
and
Early Career
Award
Committee
Member**



I have been a professor of international and intercultural teacher education at Kent State University since 1987. I am a Founding Fellow of

IAIR, have served as a Board Member, Past President (2007 – 2009),

hosted two conferences (1999 and 2005), and serve on the editorial board of *IJIR*. My research interests continue to focus on the intercultural development of teachers and young people. I am Director of COST – the Consortium of Overseas Student Teaching, a collaboration of 15 U.S. universities that send student teachers overseas, and was director of Semester at Sea's Teachers at Sea

program during the summers of 2010 and 2011. My work with Richard Brislin and the culture-general assimilator (*Intercultural Interactions: A Practical Guide*) has enabled me to consult with a wide range of organizations, including the U.S. Army Research Institute; the World Bank; ETIC – the Euphrates-Tigris Initiative for Cooperation; and to receive a Fulbright to Sweden in 2008.

Wenshan Jia

I am a professor of communication in the Department of Communication Studies, Chapman University, Orange County, CA, USA. My areas of research interest are intercultural communication, global communication, communication theory, Chinese communication and media, and the US-China relationship. I also teach in these research areas. I have a publication record of six academic books and 60 scholarly articles/book chapters/reviews/translations. I have received about a dozen major research awards including the IAIR



Dr. Wenshan Jia,
IAIR Fellow and Early Career Award Committee Member

Early-Career Award. Having reviewed for 30 some journals/publishers/research foundations, I am on the editorial boards of several prestigious journals including *International Journal for Intercultural Relations* and *Asian Journal of Communication*.

During my spare time, I have been consulting on brand communication and global business communication and a local international friendship city project. I have been an IAIR fellow since 2005 and on the IAIR Board since June 2013.

Steve Kulich

As a 3rd generation interculturalist, my first Academy contact was at the 1998 Cal State Fullerton inaugural meeting (and since at Taipei, 2004, Kent State, 2005, Groningen 2007, Singapore 2011, Reno, 2013), being nominated as a Fellow (in 2004) and Board Member (2011-2015, now Chair of the "Early Career Award" committee). By training as an educator then Sinologist, I have lived and worked among Chinese since 1979 but increasingly realized the need for cross-cultural work. At Shanghai International Studies University (SISU), I developed IC training for Chinese scholars preparing

to go overseas. Since 2002 SISU has had me initiate an IC grad thesis program, found and direct a research center, and develop an IC-focused management and PhD program. But my relationships with Chinese colleagues and friends and trying to see and understand this ever-changing culture through their experiences and eyes are what truly satisfies and motivates me to continue here.

Dr. Steve Kulich,
IAIR Fellow and Early Career Award Committee Chair



Julie Spencer-Rodgers

Dr. Spencer-Rodgers received her Ph.D. in psychology from the University of California, Berkeley. Originally from Quebec, Canada, she speaks English, French, and Spanish fluently, and holds three passports! She has conducted research in many countries including China, Japan, Morocco, Spain, Portugal, Oman, and the United Arab Emirates.

Dr. Spencer-Rodgers is currently an assistant professor at the Dept. of Psychology/Child Development at California Polytechnic State University, San Luis Obispo. She also is an adjunct professor at Tsinghua University (Beijing, China). Previously, she was an assistant research professor at the Dept. of Psychological



Dr. Julie Spencer-Rodgers,
IAIR Full Member and Early Career Award Committee Member

and Brain Sciences at the University of California, Santa Barbara.

Dr. Spencer-Rodgers' research interests lie in the areas of culture and the self, intercultural relations, social cognition, and social stigma and its mental/physical health consequences. In her current work, she is examining variables (e.g., group affirmation, dialectical thinking) that moderate the relationship between perceptions of discrimination and mental and physical health (e.g., neuroendocrinological and cardiovascular responses). She has published over 30 peer-reviewed journal articles, reviews, and book chapters, and most recently, an edited volume on dialectical thinking with Kaiping Peng (forthcoming, *The Psychological*

Julie Spencer-Rodgers (cont.)

and *Cultural Foundations of Dialectical thinking*, Oxford University Press). Her research has been funded by the National Science Foundation, the National Institutes of Health (NIMH, NHLBI), and the American Psychological Association.

Her professional honors include the 2011 Early Career Award from IAIR and the 2004 best paper of the year

award (Otto Klineberg Intercultural and International Relations Award) from the Society for the Psychological Study of Social Issues. She is an active Full Member of IAIR and has presented talks at IAIR conferences in Singapore and Reno.

Dr. Spencer-Rodgers has taught graduate and undergraduate courses in cultural psychology, health

psychology, research methods, and statistics. Her hobbies include Bikram yoga, hiking, and doing homework with her 9 year-old son.

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IAIR Fellow Recognized

APA Awards Fons van der Vijver for his Distinguished Contribution to the International Advancement of Psychology

Fons van de Vijver (1952) has studied psychology at Tilburg University in the Netherlands. He holds a Ph.D. from the same university. He holds a chair in cross-cultural psychology at Tilburg University, the Netherlands and an extraordinary chair at North-West University, South Africa, and the University of Queensland, Australia.

He has published over 375 publications, mainly in the domain of cross-cultural psychology. The main topics in his research involve bias and equivalence, psychological acculturation and multiculturalism, cognitive similarities and differences, response styles, translations and adaptations. He is or has supervised about 35 PhD studies and 5 post-doc studies. He has teaching experience in cross-cultural psychology and methods/statistics. He has presented keynotes and invited lectures at various conferences and workshops in various countries. He is one of the most frequently cited cross-cultural psychologists in Europe.

He has received grants from various Dutch institutions (such as NWO and WOTRO), European Union (Marie Curie), South African Netherlands Research Programme on Alternatives in Development, and South African National Research Foundation. He is member of the following professional organizations: *International Association for Cross-Cultural*

Psychology, International Association of Applied Psychology, European Association of Psychological Assessment, International Academy for Intercultural Research, and the International Test Commission.

He is the former editor of the *Journal of Cross-Cultural Psychology*, and serves on the board of various journals; he has evaluated manuscripts for about 100 journals as ad-hoc reviewer.

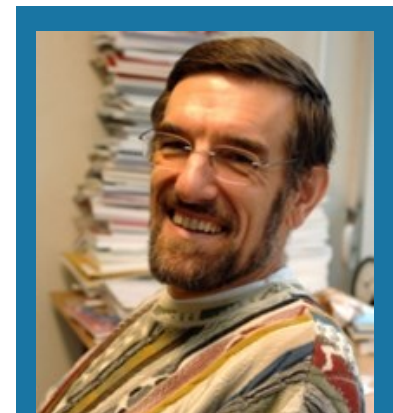
He has been vice-dean for research and vice-dean for education of his faculty and vice-director of Babylon, the interdisciplinary research center for studies of multicultural societies at Tilburg University. He is a former president of Division 2 (Assessment and Evaluation) of the *International Association of Applied Psychology* and is now President of the *European Association of Psychological Assessment*.

He is the 2013 recipient of the International Award of the American Psychological Association (for his contributions to international cooperation and to the advancement of knowledge of psychology). h-index ISI = 22; h-index Google Scholar = 44; i10 index Google Scholar: 106

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VAN DER VIJVER

IAIR Fellow and
Recipient of the 2013
APA International
Award

<http://www.tilburguniversity.edu/webwijs/show/?uid=fons.vandevijver>

<http://www.psy.uq.edu.au/directory/index.html?pid=1955>

http://www.researchgate.net/profile/Fons_Van_de_Vijver/

IAIR Members

Janet Bennett

A long time ago, in a land far, far away, I found myself living for two years on a tropical island one-mile square in the middle of the Pacific Ocean. As a member of the U. S. Peace Corps, my worldview was transformed from being a child of the seventies into a global soul. And that has shaped my subsequent career.

Many years ago, I joined Dan Landis and a team of educators to conceptualize IAIR, with the intention of bringing interculturalists in several disciplines together.

For the last twenty-five years, I have served as the executive director of the Intercultural Communication Insti-

tute, sponsor of the Summer Institute for Intercultural Communication, and director of the Master of Arts Degree in Intercultural Relations jointly sponsored by ICI and the University of the Pacific. My recent publications have focused on intercultural competence, training of trainers, and the integration of diversity and global initiatives. I am truly enjoying editing the SAGE *Encyclopedia of Intercultural Competence* as well.

Recently, I have been teaching about intercultural competence to international development and relief workers based throughout the world, and formulating curriculum for several trainer corps

groups established in government agencies.

For those of us who appreciate the pleasure of working across cultures, we scarcely need to cultivate hobbies. However, my passion for folk crafts, especially weaving, always gives me a unique window into various cultures.



Dr. Janet Bennett,
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Andreas Önver Cetrez

You will notice that I am strongly interested in the areas of migration and acculturation. Not surprisingly, as I have roots in the Assyrian minority group from Turkey, but migrated to Sweden at the age of 9, thus being both multilingual and multicultural in my bones. Currently I hold a senior lecturer position at the Faculty of Theology, Uppsala University, Sweden, specializing in psychology of religion and cultural psychology.

In 2005 I finished my doctoral dissertation, focusing on meaning and ritualization among Assyrian migrants in Sweden. Since then I have been teaching at the same faculty, primarily on courses in mixed methods, but also on topics such as migration,

health, and the role of religion in violence. During several years I coordinated a master program in Religion, Peace, and Conflict. I have edited several anthologies, among these one in the psychology of religion, one on Assyrian identity, and a more general book on borders of knowledge.

I have been a member of the IAIR since 2005. During the last three years I have led a research project on migration, acculturation, and health among Iraqi refugees in Sweden. I have recently started a similar project on Syrian refugees, but this time among people who are in a transitional space as refugees in Istanbul, Turkey. As a student I had the opportunity to visit several univer-

sities and experience other cultures closely. However, I didn't only bring with me the academic skills from abroad. Additionally, from Buenos Aires I brought with me some steps in tango, from Honolulu the scuba diving, and from Geneva the skiing.



Dr. Andreas Önver Cetrez,
IAIR Full Member

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Carlos E. Cortés



Dr. Carlos E. Cortés,
IAIR Fellow

You might call me an accidental interculturalist. About two decades ago, while awaiting my plenary speaker moment at a national (U.S.) education conference, I chanced into a session conducted by Milton and Janet Bennett. I listened to them, they came to my plenary, and we became instant friends, leading to an invitation to teach at their Summer Institute for Intercultural Communication, which I have been doing since 1995, and later to join the Academy.

Interculturalism proved to be a natural fit with my long career as a historian, multicultural educator, and di-

versity jack-of-all-trades, particularly after I retired from the University of California, Riverside, in 1994. Since becoming a Professor Emeritus of History I've been busier than ever as an independent diversity writer, lecturer, and consultant.

Most recently, I edited the four-volume *Multicultural America: A Multimedia Encyclopedia* (Sage, 2013) and wrote my memoir, *Rose Hill: An Intermarriage before Its Time* (Heyday, 2012), based on my experience of having a Mexican Catholic father and an Austro-Ukrainian Jewish mother. Maybe my most well-known academic book is *The Children Are Watching: How the Media Teach about Diversity* (Teachers College Press,

2000). That book led to my most unusual current activity – serving as Creative/Cultural Advisor for two children's television series, "Dora the Explorer" and "Go, Diego, Go!"

This past October I did my first gig as a cruise lecturer, giving talks on comparative cultures on a two-week sailing to Turkey and Greece. After twenty years of "retirement," I guess I needed a new career.

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Darla Deardorff



Dr. Darla Deardorff,
IAIR Full Member

Darla K. Deardorff is executive director of the Association of International Education Administrators, a national professional organization based at Duke University, where she is a Research Scholar in the Program in Education. In addition, she is visiting professor at Leeds-Metropolitan University in U.K., an adjunct professor at Monterey Institute of International Studies, and is on the faculty of the Summer Institute of Intercultural Communication in Portland, Oregon. She has also been on the faculty of Harvard University's Future of Learning Institute as well as at North Carolina State University and the University of North Caro-

lina-Chapel Hill. She receives numerous invitations from around the world to speak on her research and work on intercultural competence and international education assessment and is a noted expert on these topics. She has been a commencement speaker as well the keynote speaker for numerous conferences around the world including a UN-related World Forum in Azerbaijan.

Dr. Deardorff has published widely on topics in international education, global leadership and intercultural learning/assessment and is editor of *The SAGE Handbook of Intercultural Competence* (Sage, 2009) as well as co-editor of *The SAGE Handbook of International*

Higher Education (Sage, 2012) with Hans de Wit, John Heyl and Tony Adams, and co-editor of *Building Cultural Competence: Innovative Activities and Models* (Stylus, 2012) with Kate Berardo. She is founder of ICC Global, a global network of researchers on intercultural competence. Her research interests include intercultural competence development/assessment and internationalization. Other interests include travel and photography.

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Grant Douglas

I am a long-term British expat to France. I moved to France after finishing my first degree at the University of Leeds and began teaching in Paris. I then moved to Lille where I taught at the University Charles de Gaulle and did a post-graduate degree in Anglo-Saxon Literature and Civilization. I then began working in study abroad which focused my attention on the questions of the intercultural adaptation of outgoing and incoming students and staff in higher education institutions.

I have organized, implemented and evaluated many international programs, from short summer schools to master's courses, mainly at Lille Catholic University. In 2010 I began a PhD at the

University of Canterbury Christ Church, England to look at the impact of study abroad on the emerging cultural and professional identities of French students.

I am interested in better understanding the impact of study abroad and in finding ways to maximize and generalize its potential benefits and also in helping students better communicate, work and relate to each other, especially when time is of the essence.

I am a member of SIETAR-France and have been general-secretary for a number of years. My involvement with the Academy is more recent (2010) and so far I have not attended any conferences. I hope to put this

right at the next conference in Bergen 2015.

In my spare time I like to listen to music from around the world, to watch soccer and to share these passions with my two sons.



**Grant Douglas,
IAIR Full Member**

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Bernardo M. Ferdman

I am passionate about helping to create an inclusive world in which more of us can be fully ourselves. I first became interested in intercultural relations as a child, after emigrating from Argentina to the U.S. (and later Puerto Rico). I am a Charter Fellow of IAIR and attended its first conference in 1998. As a professor of organizational psychology at the California School of Professional Psychology, [Alliant International University](http://www.alliantinternational.com), and a consultant for about thirty years, I've worked with organizations in the U.S., Europe, and Latin America to foster inclusion and to build multicultural competencies on the part of individuals, teams, and the whole organization, as well as to inspire individuals to find their own voice and make their full contribution.

I consult, write, speak, teach, and conduct research on diversity and inclusion, multicultural and inclusive leadership, Latino/Latina identity, and bringing one's whole self to work. My new edited book, [Diversity at Work: The Practice of Inclusion](http://www.diversityatwork.com) (part of SIOP's Professional Practice Series), provides a state-of-the-art, research-based understanding of inclusion and how to systematically create it, foster it, and navigate its challenges. I am a member of the [Diversity Collegium](http://www.diversitycollegium.org) and a Fellow of APA (including four of its divisions), and served as President of the Interamerican Society of Psychology and Chair of the Academy of Management's Gender and Diversity in Organizations Division and Diversity and Inclusion

Theme Committee. In 1991, I received SPSSI's Gordon Allport Intergroup Relations Prize. I earned my Ph.D. in Psychology at Yale University and my A.B. at Princeton University.



**Dr. Bernardo M. Ferdman,
IAIR Fellow**

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Dieter Flader

As a student at the Univ. of Hamburg, I had three “enlightening” academic experiences: the pragmatic turn in linguistics; a critical theory of society; and psychoanalysis/psychology as research methods within a specific theoretical model. I needed several years to recognize that these separate disciplines in fact belong together, that they are elements of a superior discipline: communication analysis.

I did my PhD in linguistics (Hamburg), and then I took a position of assistant professor at the Univ. of Essen in the dept. of communication and language, from 1974-1984, where I did my habilitation with the “*venia legendi*” on linguistics and communication research. I was the head of the research project on speech conditions of psychoanalytic therapy, founded by the DFG. In this time I participated in a psychoanalytic training myself. Then I transferred to the Freie Univ. of Berlin, dept. of linguistics and German language. As a “private docent” I felt free to travel and was curious to meet people from other cultures. Apart from several visiting professorships inside Germany, I was lecturing as a guest docent in countries abroad: at Vanderbilt Univ. (Nashville); Cukurova Univ. (Adana); Katholieke Hogeschool (Tilburg); Charles Univ.

(Prague); State Univ. of Aserbaidschan (Baku).

After having received the title of “Adjunct Professor” (a title of honor called “extraordinary professor”) at the Freie Univ., from 1996-2001 I was a visiting professor at the Graduate School for Social Research at the Polish Academy of Science in Warsaw and from 2001-2007 a visiting professor at the Institute of Applied Linguistics at Warsaw Univ. In this time, with the help of my students, I did a research project on the typical intercultural communication problems of Western managers in Warsaw. These problems occurred in their contacts with Polish staff, empirically founded on a lot of interviews which I had conducted in Warsaw. To analyze the empirical data I used the method of participative action analysis which was developed from my experiences in these interviews. The English translation of the book *Culture Shock*, which documents this research work in Warsaw, is in preparation (co-author is Sigrun Comati). A smaller part of this book is available as an article in ISPSW no. 191 (2012).

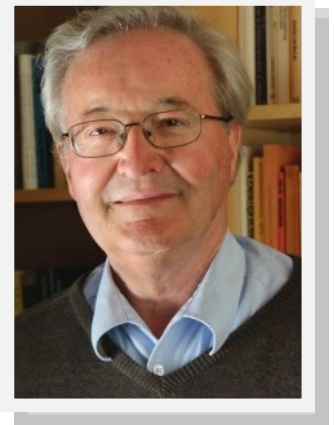
Then a team of lawyers specializing in international arbitration in the energy sector asked me to help them to improve the integrity and efficiency of international arbitration whose relevance

has increased, together with the necessary awareness of intercultural differences and their impact on the arbitration process. This research work is still in progress. The first publication (co-authored with arbitrator Sophie Nappert) is titled “Psychological Factors in the Arbitral Process” and appears in *The Art of Advocacy in International Arbitration*, edited by Bishop/Kehoe, 2010, pp. 121-148. Several interviews with arbitrators that I have conducted in London, Vienna and Geneva (2011) are now being analyzed according to our qualitative approach of research.

Sticking to my research interest in further developing the fundamental theory of psychoanalysis with the help of modern communication analysis (Flader et al. 1982; Flader 1995), I am currently finishing my research work on a modern version of a psychoanalytic critique of culture. The title of this book is *The Loss of the Father and the Dominance of the Mother: The Signature of the Unconscious in Social Actions*.

I have been a member of the International Academy for Intercultural Research since 2008.

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**Dr. Dieter Flader,
IAIR Full Member**

Gary Fontaine

I am an Emeritus Professor in the School of Communications at the University of Hawaii and a member of IAIR beginning with the 1997 founding meeting in Portland. My primary professional interests center on per-

sons, teams and organizations as they encounter the adjustment, performance and motivation challenges of “strange lands”-- novel and rapidly changing ecologies characterized by new people, places, cultures and technol-

ogies. I am particularly interested in the experiences these challenges produce, the strategies developed to deal with them, and the communication and other skills required to implement the strategies effectively. Over

Gary Fontaine (cont.)

the years I have applied this focus to global assignments; our diverse, rapidly changing workplaces at home; geographically dispersed teams, distance learning, knowledge creation and transfer, criminal justice; service delivery; and close relationships. Most recently my emphases have been on coaching teams, managers and leaders to deal with intercultural and global diversity effectively and on self-organization and swarm optimization models of globalization in multinational enterprises.

Interwoven with these professional interests, my life also involves family, travel to “strange lands” everywhere and exploring the people and places there, as well as hiking, kayaking, skin diving, and other life experiences. I spend much of my time in my homes on the island of Boracay in the Philippines and Mercer Island near Seattle in the US. For more about both my professional and personal interests—including links to my resume, publications, courses and training seminars—

please visit my website or contact me.

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**Dr. Gary Fontaine,
IAIR Fellow**

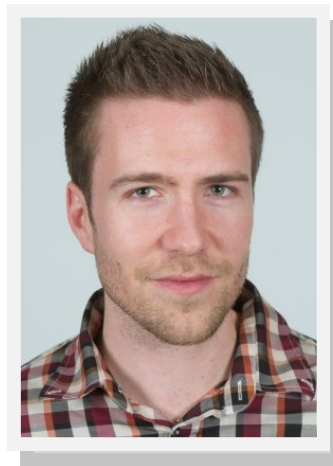
Jonas Rønningsdalen Kunst, New Student Member

I am currently a PhD candidate in social psychology at the University of Oslo, Norway. To date, I have only attended the IAR conference in Reno. I would like to use this opportunity to say that it has been the best conference I have been to during my short time as PhD candidate. I immediately felt at home in the Academy and found communicating with its members and contributors very inspiring. This made me decide to join the Academy.

I generally would describe my research focus as quite eclectic. Yet, intergroup relations can be seen as the main overarching topic of most of my research. So far, I have predominantly focused on inter-religions relations and Muslim minorities in the West. When researching inter-

-group phenomena, I believe in a multifaceted approach, integrating various social psychological perspectives including acculturation, social identity and personal differences. Here, I am lucky to be supervised by inspiring scholars shaping these theoretical frameworks, namely David Lackland Sam from the University of Bergen and Lotte Thomsen from the University of Oslo, Copenhagen and Harvard University.

As many researchers, I, more or less successfully, try to maintain a life outside academia. Taking a classic acculturation framework, I could be described as a tri-



**Jonas Rønningsdalen
Kunst, New IAIR Student
Member**

cultural individual, having grandparents born in Lithuania, Germany and Norway. I believe that this cultural background explains why I, in addition to spending time with family and friends, use my free time to learn languages and to travel.

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Robert Strauss, New Full Member

I am delighted to be a new member IAIR. Thank you Dr. Kenneth Cushner for pointing me in the direction of the Academy.

Currently, I am a Lead Faculty of Communication at Regis University (RU) in Denver, Colorado. At RU I facilitate courses in mixed methods research design as well as several that relate to intercultural communication. Also, I am a *Managing Partner* at Global Perspectives Consulting (GPC), a Colorado-based firm that provides consultation to executives who perform business processes across cultures. Our clients

negotiate in Bangalore, India or manage projects in Buenos Aires, Argentina. GPC helps them turn off the autopilot and navigate effectively in the cross-cultural setting. By the way, Dr. Cushner and I are working together on a research project that is exploring emic versus etic approaches to culture. You may be familiar with those terms if you know Kenneth L. Pike from the University of Michigan.

In Colorado I enjoy hiking and mountain biking in the Rockies. It is hard to match the crisp clean air and bright sunshine. I love to travel and

have had the privilege of doing so all over the world. Everyone should try the Malbec in Buenos Aires or take the Fat Tire bicycle tour of Barcelona, Spain! In my free time I read. I look forward to meeting you in 2015 in Bergen, Norway.

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**Dr. Robert Strauss,
New IAIR Full Member**

Visit the IAIR Website for More Information

Thanks to our webmaster, Anand Chandrasekar, the Academy website now has a page dedicated to archiving the Who We Are series issues (available at: <http://www.intercultural-academy.net/about-iair/who-we-are.html#download-pdf>).

In addition, as members' profiles are featured in the monthly series, they are added to a growing collection of

individually clickable profiles listed by member name. Individuals looking for information about specific IAIR members can now easily browse and click on member profiles, while the Who We Are issues are archived for those interested in viewing the profiles as a monthly compilation. The clickable list of member profiles is available at: [http://www.intercultural-](http://www.intercultural-academy.net/about-iair/who-we-are.html)

[academy.net/about-iair/who-we-are.html](http://www.intercultural-academy.net/about-iair/who-we-are.html).

It is our goal to have all of our members featured in the series and on the website by the 2015 biennial conference in Bergen, Norway. In the coming months, the IAIR secretary, Kelly McKay-Semmler, will be in contact with each member to solicit his/her profile.



IAIR 2015

Biennial Conference in Bergen, Norway

For more information visit: <http://www.uib.no/en/rg/saw/45318/9th-biennial-congress-international-academy-intercultural-research>

International Academy for Intercultural Research



The primary purpose of the Academy is to promote intercultural understanding. Accordingly, it promotes and encourages research, theory, and practice in the field of intercultural relations. The Academy also strives to disseminate to the public information regarding intercultural relations and it encourages interchanges between people with an interest in intercultural relations. The ultimate goal of the Academy is to promote world peace and prosperity through applications of academic principles and research findings to the betterment of human realities.

In furtherance of the goals, the Academy is an explicitly interdisciplinary forum which promotes and facilitates intercultural research in the areas of Psychology, Sociology, Communication, Education, Anthropology, Management, Political Science, and other areas of specialization in the social sciences and practice.

Visit us on the World-Wide Web at:
<http://www.intercultural-academy.net/>

Encourage Your Colleagues to Join

It is our mission to encourage the highest quality empirical research and practice aimed at understanding the ways in which cultures interact and the results, for good or ill, of those interactions. We invite all serious scholars of intercultural relations to join with us in this important enterprise—for we can have no greater purpose as scientists than reducing and, hopefully, eliminating intercultural conflict at all levels from individuals and groups to whole societies and nations. Please encourage your colleagues who are doing work in these areas to consider joining IAIR.

Benefits of Membership

- Subscription to the *International Journal of Intercultural Relations*, the official journal of the Academy either on-line or hard copy.



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